

# 2016-17 Texas Academic Performance Report

District Name: **EXCELLENCE IN LEADERSHIP ACADEMY**

District Number: **108809**

2017 Accountability Rating: **Improvement Required**

**This district is a Charter District.**

*2017 Special Education Determination Status:*

***Meets Requirements***

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District Name: EXCELLENCE IN LEADERSHIP ACADEMY  
 County Name: HIDALGO  
 District Number: 108809

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above Grade 3</b>														
Reading	2017	73%	73%	<b>54%</b>	-	54%	-	-	-	-	-	*	56%	47%
	2016	73%	71%	<b>36%</b>	-	36%	-	-	-	-	-	*	33%	29%
Mathematics	2017	78%	80%	<b>58%</b>	-	58%	-	-	-	-	-	*	60%	59%
	2016	75%	76%	<b>36%</b>	-	36%	-	-	-	-	-	*	33%	29%
<b>STAAR Percent at Approaches Grade Level or Above Grade 4</b>														
Reading	2017	70%	72%	<b>43%</b>	-	43%	-	-	-	-	-	-	43%	29%
	2016	75%	74%	<b>70%</b>	-	70%	-	-	-	-	-	*	67%	55%
Mathematics	2017	76%	79%	<b>48%</b>	-	48%	-	-	-	-	-	-	48%	35%
	2016	73%	75%	<b>52%</b>	-	52%	-	-	-	-	-	*	57%	45%
Writing	2017	65%	70%	<b>35%</b>	-	35%	-	-	-	-	-	-	35%	29%
	2016	69%	72%	<b>70%</b>	-	70%	-	-	-	-	-	*	67%	45%
<b>STAAR Percent at Approaches Grade Level or Above Grade 5 ***</b>														
Reading	2017	82%	82%	<b>65%</b>	-	65%	-	-	-	-	-	*	65%	*
	2016	81%	79%	<b>50%</b>	-	50%	-	-	-	-	-	*	50%	*
Mathematics	2017	87%	90%	<b>70%</b>	-	70%	-	-	-	-	-	*	70%	45%
	2016	86%	87%	<b>67%</b>	-	67%	-	-	-	-	-	*	67%	60%
Science	2017	74%	77%	<b>48%</b>	-	48%	-	-	-	-	-	*	48%	*
	2016	74%	76%	*	-	*	-	-	-	-	-	*	*	*
<b>STAAR Percent at Approaches Grade Level or Above Grade 6</b>														
Reading	2017	69%	62%	<b>44%</b>	-	44%	-	-	-	-	-	*	44%	*
	2016	69%	63%	<b>53%</b>	-	53%	-	-	-	-	-	*	50%	60%
Mathematics	2017	76%	73%	<b>44%</b>	-	44%	-	-	-	-	-	*	44%	*
	2016	72%	69%	<b>59%</b>	-	59%	-	-	-	-	-	*	50%	50%

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**Texas Academic Performance Report**  
**2016-17 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above Grade 7</b>														
Reading	2017	73%	70%	<b>46%</b>	-	46%	-	-	-	-	-	*	46%	*
Mathematics	2017	70%	69%	<b>46%</b>	-	46%	-	-	-	-	-	*	46%	*
Writing	2017	70%	70%	<b>46%</b>	-	46%	-	-	-	-	-	*	46%	*
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	74%	<b>51%</b>	-	51%	-	-	-	-	-	*	51%	35%
	2016	75%	73%	<b>52%</b>	-	52%	-	-	-	-	-	*	50%	41%
Reading	2017	72%	69%	<b>51%</b>	-	51%	-	-	-	-	-	*	52%	34%
	2016	73%	68%	<b>52%</b>	-	52%	-	-	-	-	-	*	49%	42%
Mathematics	2017	79%	81%	<b>54%</b>	-	54%	-	-	-	-	-	*	55%	39%
	2016	76%	77%	<b>51%</b>	-	51%	-	-	-	-	-	*	49%	42%
Writing	2017	67%	70%	<b>39%</b>	-	39%	-	-	-	-	-	*	39%	30%
	2016	69%	69%	<b>70%</b>	-	70%	-	-	-	-	-	*	67%	45%
Science	2017	79%	79%	<b>48%</b>	-	48%	-	-	-	-	-	*	48%	*
	2016	79%	78%	*	-	*	-	-	-	-	-	*	*	*
<b>STAAR Percent at Meets Grade Level All Grades</b>														
Two or More Subjects	2017	48%	45%	<b>29%</b>	-	29%	-	-	-	-	-	*	29%	*
	2016	45%	40%	<b>16%</b>	-	16%	-	-	-	-	-	*	17%	*
Reading	2017	48%	44%	<b>37%</b>	-	37%	-	-	-	-	-	*	37%	*
	2016	46%	40%	<b>18%</b>	-	18%	-	-	-	-	-	*	19%	10%
Mathematics	2017	48%	49%	<b>28%</b>	-	28%	-	-	-	-	-	*	28%	*
	2016	43%	42%	<b>19%</b>	-	19%	-	-	-	-	-	*	19%	17%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Writing	2017	38%	40%	<b>23%</b>	-	23%	-	-	-	-	-	*	23%	*
	2016	41%	41%	<b>39%</b>	-	39%	-	-	-	-	-	*	43%	*
Science	2017	52%	49%	*	-	*	-	-	-	-	-	*	*	*
	2016	47%	43%	*	-	*	-	-	-	-	-	*	*	*
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	18%	<b>10%</b>	-	10%	-	-	-	-	-	*	10%	5%
	2016	18%	15%	<b>7%</b>	-	7%	-	-	-	-	-	*	8%	5%
Reading	2017	19%	15%	<b>12%</b>	-	12%	-	-	-	-	-	*	12%	*
	2016	17%	13%	<b>6%</b>	-	6%	-	-	-	-	-	*	7%	*
Mathematics	2017	23%	23%	<b>12%</b>	-	12%	-	-	-	-	-	*	12%	11%
	2016	19%	17%	<b>6%</b>	-	6%	-	-	-	-	-	*	7%	*
Writing	2017	12%	12%	*	-	*	-	-	-	-	-	*	*	*
	2016	15%	14%	*	-	*	-	-	-	-	-	*	*	*
Science	2017	19%	16%	*	-	*	-	-	-	-	-	*	*	*
	2016	16%	13%	*	-	*	-	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	62%	<b>51%</b>	-	51%	-	-	-	-	-	*	51%	47%
	2016	62%	62%	<b>62%</b>	-	62%	-	-	-	-	-	*	62%	66%
Reading	2017	59%	59%	<b>45%</b>	-	45%	-	-	-	-	-	*	45%	*
	2016	60%	60%	<b>67%</b>	-	67%	-	-	-	-	-	*	67%	73%
Mathematics	2017	64%	65%	<b>56%</b>	-	56%	-	-	-	-	-	*	57%	56%
	2016	63%	65%	*	-	*	-	-	-	-	-	*	*	*

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**2016-17 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	20%	<b>12%</b>	-	12%	-	-	-	-	-	*	12%	12%
	2016	17%	18%	<b>10%</b>	-	10%	-	-	-	-	-	*	10%	12%
Reading	2017	17%	17%	<b>7%</b>	-	7%	-	-	-	-	-	*	7%	*
	2016	16%	17%	<b>16%</b>	-	16%	-	-	-	-	-	*	16%	20%
Mathematics	2017	20%	22%	<b>16%</b>	-	16%	-	-	-	-	-	*	16%	17%
	2016	17%	19%	*	-	*	-	-	-	-	-	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2017	35%	37%	*	-	*	-	-	-	-	-	*	*	*
	2016	35%	36%	<b>28%</b>	-	28%	-	-	-	-	-	*	29%	*
Mathematics	2017	43%	47%	<b>24%</b>	-	24%	-	-	-	-	-	*	24%	21%

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>														
	2017	72%	72%	57%	-	57%	-	-	-	-	-	*	57%	*
<b>Students Requiring Accelerated Instruction</b>														
	2017	28%	28%	43%	-	43%	-	-	-	-	-	*	43%	82%
<b>STAAR Cumulative Met Standard</b>														
	2017	81%	82%	61%	-	61%	-	-	-	-	-	*	61%	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>														
	2017	81%	84%	65%	-	65%	-	-	-	-	-	*	65%	45%
<b>Students Requiring Accelerated Instruction</b>														
	2017	19%	16%	35%	-	35%	-	-	-	-	-	*	35%	55%
<b>STAAR Cumulative Met Standard</b>														
	2017	87%	90%	70%	-	70%	-	-	-	-	-	*	70%	45%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	74%	<b>51%</b>	33%	-	-	33%	-	-	-	-	83%	33%	35%
	2016	75%	73%	<b>52%</b>	41%	-	-	41%	-	-	-	-	-	41%	41%
Reading	2017	72%	69%	<b>51%</b>	32%	-	-	32%	-	-	-	-	*	32%	34%
	2016	73%	68%	<b>52%</b>	42%	-	-	42%	-	-	-	-	-	42%	42%
Mathematics	2017	79%	81%	<b>54%</b>	39%	-	-	39%	-	-	-	-	*	39%	39%
	2016	76%	77%	<b>51%</b>	42%	-	-	42%	-	-	-	-	-	42%	42%
Writing	2017	67%	70%	<b>39%</b>	24%	-	-	24%	-	-	-	-	*	24%	30%
	2016	69%	69%	<b>70%</b>	45%	-	-	45%	-	-	-	-	-	45%	45%
Science	2017	79%	79%	<b>48%</b>	*	-	-	*	-	-	-	-	-	*	*
	2016	79%	78%	*	*	-	-	*	-	-	-	-	-	*	*
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	45%	<b>29%</b>	*	-	-	*	-	-	-	-	*	*	*
	2016	45%	40%	<b>16%</b>	*	-	-	*	-	-	-	-	-	*	*
Reading	2017	48%	44%	<b>37%</b>	*	-	-	*	-	-	-	-	*	*	*
	2016	46%	40%	<b>18%</b>	10%	-	-	10%	-	-	-	-	-	10%	10%
Mathematics	2017	48%	49%	<b>28%</b>	*	-	-	*	-	-	-	-	*	*	*
	2016	43%	42%	<b>19%</b>	17%	-	-	17%	-	-	-	-	-	17%	17%
Writing	2017	38%	40%	<b>23%</b>	*	-	-	*	-	-	-	-	*	*	*
	2016	41%	41%	<b>39%</b>	*	-	-	*	-	-	-	-	-	*	*
Science	2017	52%	49%	*	*	-	-	*	-	-	-	-	-	*	*
	2016	47%	43%	*	*	-	-	*	-	-	-	-	-	*	*
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	18%	<b>10%</b>	5%	-	-	5%	-	-	-	-	*	5%	5%
	2016	18%	15%	<b>7%</b>	5%	-	-	5%	-	-	-	-	-	5%	5%



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**Texas Academic Performance Report**  
**2016-17 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
Reading	2017	19%	15%	<b>12%</b>	*	-	-	*	-	-	-	-	*	*	*
	2016	17%	13%	<b>6%</b>	*	-	-	*	-	-	-	-	-	*	*
Mathematics	2017	23%	23%	<b>12%</b>	10%	-	-	10%	-	-	-	-	*	10%	11%
	2016	19%	17%	<b>6%</b>	*	-	-	*	-	-	-	-	-	*	*
Writing	2017	12%	12%	*	*	-	-	*	-	-	-	-	*	*	*
	2016	15%	14%	*	*	-	-	*	-	-	-	-	-	*	*
Science	2017	19%	16%	*	*	-	-	*	-	-	-	-	-	*	*
	2016	16%	13%	*	*	-	-	*	-	-	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	62%	<b>51%</b>	40%	-	-	40%	-	-	-	-	*	40%	41%
	2016	62%	62%	<b>62%</b>	66%	-	-	66%	-	-	-	-	-	66%	66%
Reading	2017	59%	59%	<b>45%</b>	*	-	-	*	-	-	-	-	*	*	*
	2016	60%	60%	<b>67%</b>	*	-	-	*	-	-	-	-	-	*	*
Mathematics	2017	64%	65%	<b>56%</b>	48%	-	-	48%	-	-	-	-	*	48%	48%
	2016	63%	65%	*	*	-	-	*	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	20%	<b>12%</b>	9%	-	-	9%	-	-	-	-	*	9%	10%
	2016	17%	18%	<b>10%</b>	10%	-	-	10%	-	-	-	-	-	10%	10%
Reading	2017	17%	17%	<b>7%</b>	*	-	-	*	-	-	-	-	*	*	*
	2016	16%	17%	<b>16%</b>	*	-	-	*	-	-	-	-	-	*	*
Mathematics	2017	20%	22%	<b>16%</b>	14%	-	-	14%	-	-	-	-	*	14%	13%
	2016	17%	19%	*	*	-	-	*	-	-	-	-	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2017	35%	37%	*	*	-	-	*	-	-	-	-	-	*	*
	2016	35%	36%	<b>28%</b>	*	-	-	*	-	-	-	-	-	*	*

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**2016-17 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Mathematics	2017	43%	47%	<b>24%</b>	21%	-	-	21%	-	-	-	-	-	21%	21%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Participation**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	-	95%	-	-	-	-	-	100%	96%	92%
Not Included in Accountability													
Mobile	4%	3%	<b>5%</b>	-	5%	-	-	-	-	-	0%	4%	8%
Other Exclusions	1%	2%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	-	95%	-	-	-	-	-	89%	97%	96%
Not Included in Accountability													
Mobile	4%	3%	<b>5%</b>	-	5%	-	-	-	-	-	11%	3%	3%
Other Exclusions	1%	2%	<b>1%</b>	-	1%	-	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%

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**2016-17 District Attendance and Postsecondary Readiness**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	95.6%	<b>95.6%</b>	*	95.6%	*	-	-	-	-	94.0%	95.5%	95.6%
2014-15	95.7%	95.5%	<b>96.4%</b>	-	96.4%	-	-	-	-	*	97.6%	96.2%	96.6%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	239	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,821	0.3%
Pre-Kindergarten	28	11.7%	223,833	4.2%
Kindergarten	35	14.6%	371,682	7.0%
Grade 1	26	10.9%	395,568	7.4%
Grade 2	37	15.5%	408,582	7.6%
Grade 3	28	11.7%	412,581	7.7%
Grade 4	26	10.9%	410,882	7.7%
Grade 5	26	10.9%	400,016	7.5%
Grade 6	17	7.1%	398,017	7.4%
Grade 7	16	6.7%	396,001	7.4%
Grade 8	0	0.0%	392,231	7.3%
Grade 9	0	0.0%	431,486	8.1%
Grade 10	0	0.0%	395,057	7.4%
Grade 11	0	0.0%	363,655	6.8%
Grade 12	0	0.0%	330,422	6.2%
Ethnic Distribution:				
African American	2	0.8%	673,291	12.6%
Hispanic	236	98.7%	2,802,180	52.4%
White	0	0.0%	1,499,559	28.1%
American Indian	1	0.4%	20,701	0.4%
Asian	0	0.0%	224,834	4.2%
Pacific Islander	0	0.0%	7,687	0.1%
Two or More Races	0	0.0%	115,582	2.2%
Economically Disadvantaged	225	94.1%	3,155,117	59.0%
Non-Educationally Disadvantaged	14	5.9%	2,188,717	41.0%
English Language Learners (ELL)	157	65.7%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	74,803	1.4%
At-Risk	174	72.8%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	19		467,611	
By Type of Primary Disability				
Students with Intellectual Disabilities	9	47.4%	207,935	44.5%
Students with Physical Disabilities	6	31.6%	102,283	21.9%
Students with Autism	*	*	58,444	12.5%
Students with Behavioral Disabilities	*	*	93,082	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	5,867	1.3%

District Name: EXCELLENCE IN LEADERSHIP ACADEMY  
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TEXAS EDUCATION AGENCY  
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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	0.0%	1.8%	0.0%	7.7%
Grade 1	5.4%	3.8%	0.0%	6.8%
Grade 2	0.0%	2.4%	0.0%	3.1%
Grade 3	0.0%	1.6%	0.0%	1.2%
Grade 4	0.0%	0.8%	0.0%	0.7%
Grade 5	0.0%	0.4%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.7%
Grade 7	-	0.7%	-	0.8%
Grade 8	-	0.5%	-	0.9%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
Underreported Students	0	0.0%	6,686	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	15.7	18.8
Grade 1	13.0	18.8
Grade 2	18.5	18.9
Grade 3	14.0	19.0
Grade 4	13.0	19.0
Grade 5	12.7	20.9
Grade 6	17.4	20.4
Secondary:		
English/Language Arts	-	16.8
Foreign Languages	-	18.7
Mathematics	-	18.0
Science	-	19.0
Social Studies	-	19.4

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	26.2	100.0%	705,007.9	100.0%
Professional Staff:	20.0	76.6%	451,253.5	64.0%
Teachers	16.0	61.3%	352,756.1	50.0%
Professional Support	1.0	3.8%	70,392.1	10.0%
Campus Administration (School Leadership)	2.0	7.6%	20,492.1	2.9%
Central Administration	1.0	3.8%	7,613.2	1.1%
Educational Aides:	0.0	0.0%	67,934.0	9.6%
Auxiliary Staff:	6.1	23.4%	185,820.3	26.4%
Total Minority Staff:	26.2	100.0%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	35,986.3	10.2%
Hispanic	16.0	100.0%	93,694.5	26.6%
White	0.0	0.0%	211,028.1	59.8%
American Indian	0.0	0.0%	1,243.7	0.4%
Asian	0.0	0.0%	5,383.5	1.5%
Pacific Islander	0.0	0.0%	1,521.6	0.4%
Two or More Races	0.0	0.0%	3,898.4	1.1%
Males	1.4	8.5%	83,544.8	23.7%
Females	14.7	91.5%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,333.3	1.2%
Bachelors	16.0	100.0%	262,745.0	74.5%
Masters	0.0	0.0%	83,426.6	23.6%
Doctorate	0.0	0.0%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.6	16.2%	27,413.0	7.8%
1-5 Years Experience	9.0	55.9%	98,846.9	28.0%
6-10 Years Experience	3.0	18.7%	73,646.0	20.9%
11-20 Years Experience	1.5	9.1%	98,156.2	27.8%
Over 20 Years Experience	0.0	0.0%	54,694.0	15.5%
Number of Students per Teacher	14.9	n/a	15.1	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:		
Average Years Experience of Principals	20.0	19.5
Average Years Experience of Principals with District	0.0	12.2
Average Years Experience of Assistant Principals	0.0	15.7
Average Years Experience of Assistant Principals with District	0.0	10.1
Average Years Experience of Teachers:	3.5	10.9
Average Years Experience of Teachers with District:	1.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$39,882	\$46,199
1-5 Years Experience	\$42,608	\$48,779
6-10 Years Experience	\$48,257	\$51,184
11-20 Years Experience	\$49,587	\$54,396
Over 20 Years Experience	-	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$43,858	\$52,525
Professional Support	\$58,500	\$61,728
Campus Administration (School Leadership)	\$65,050	\$76,471
Central Administration	\$87,551	\$100,397
Instructional Staff Percent:	74.0%	64.6%
Turnover Rate for Teachers:	28.8%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	0.9	2,110.5



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TEXAS EDUCATION AGENCY  
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	156	65.3%	1,005,219	18.8%
Career & Technical Education	0	0.0%	1,336,684	25.0%
Gifted & Talented Education	0	0.0%	415,641	7.8%
Special Education	19	7.9%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	21,143.9	6.0%
Career & Technical Education	0.0	0.0%	15,992.3	4.5%
Compensatory Education	0.0	0.0%	9,777.0	2.8%
Gifted & Talented Education	0.0	0.0%	6,556.8	1.9%
Regular Education	15.0	93.8%	256,918.3	72.8%
Special Education	1.0	6.2%	30,361.9	8.6%
Other	0.0	0.0%	12,005.8	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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